

**GLASGOW KELVIN COLLEGE****Learning and Teaching Committee – 28 February 2024****Independent Review of Community Learning and Development****Report by Vice Principal Curriculum and Quality Enhancement****1. Introduction**

The Scottish Government have announced an independent review on Community Learning and Development (CLD) provision in Scotland. It is intended that the review will offer independent advice and recommendations on the delivery of CLD services in the context of a reformed education and skills system, aligning to recently published Skills Delivery Landscape Independent Review.

**2. Independent Review of Community Learning and Development**

The independent review on Community Learning and Development (CLD) can be accessed at: <https://www.gov.scot/groups/community-learning-and-development-cld-independent-review/#:~:text=This%20independent%20review%20began%20in,reformed%20education%20and%20skills%20system>.

The review intends to:

- consider the skills and career pathways of the CLD sector workforce and hear the views of staff and volunteers who may be directly impacted by any recommended changes to the delivery of CLD;
- take account of available evidence related to the provision of CLD services, the impact of these services on learners and international perspectives, where appropriate;
- consider how data across the CLD sector is gathered, measured and used to ensure the best possible outcomes for learners; and
- make connections across the wider policy landscape and Scottish Government priorities whilst considering close alignment of CLD with the Purpose and principles of post-16 education.

A survey has been provided and the College will provide a response informed by the views of our CLD staff and participants by the closing date of March 3rd. The College's response will highlight the critical role CLD delivery plays in engaging effectively with our communities, alongside highlighting the significant role the College plays in providing training and career development pathways for volunteers and staff working in CLD.

The review plans to report in June 2024.

**3. Impact on Students**

Community Learning and Development programmes provide a critical access point for many of our students and it is important that the review recognises the value and impact of the CLD offer, often on those residents who can benefit most from college learning.

#### **4. Resource Implications**

No equalities impacts are identified.

#### **5. Equalities**

No equalities impacts are identified.

#### **6. Risk and Assurance**

No significant risks are identified at this stage. However, the College's CLD provision relies on a range of external funding sources and therefore it can be vulnerable to any changes in the operational and funding landscape.

#### **7. Data Protection**

There are no data protection implications arising directly from this report.

#### **8. Environmental and Sustainability**

No environmental and sustainability implications are identified.

#### **9. Recommendations**

Members are recommended to:

- i. note the announcement of an independent review of CLD and the College's intention to submit a response.

#### **10. Further Information**

Members can obtain additional information on the contents of this report from Robin Ashton, Vice Principal Curriculum and Quality Enhancement.

Glasgow Kelvin College  
RA  
19/02/24